

Jewish Home Activity KS2



Aim: to encourage the children to reflect on what objects are part of their worldview and how they are used.

Note: Thinking about the home can be difficult for cared for children, therefore there are two versions of this activity. If you know you have a child for whom version 1 would be difficult, do version 2 with the class.

Version 1: Special objects in my home

- View the Jewish Home video
- Ask the children list some of the objects that you would find in a Jewish house that non-Jewish people probably don't have.
- How do these objects help Eve and her family to live a Jewish life or how do they show what she believes?
- Give the children some time to reflect on what objects that have in their homes that are unique to them.
 - Perhaps they are linked to a way of life, or to family history
 - They may or may not be religious
 - Some people may have similar objects as children within the class may have a similar culture/tradition
 - Give possible examples to help the children pick items:
 - Family heirlooms and photos, sports team kits, important books, things that help with hobbies such as musical instruments or art materials, pets etc
- Get the children to imagine that the class is making a video similar to a Jewish Home about their home.
- Ask the children to write a script about 3 objects they would choose. They need to:
 - Describe the object
 - Explain how it is used
 - Say why it is important to them
 - If they are able, they should explain how the object represents a key value they have or how it helps them to live their lives
- If time and facilities allow, these could be recorded and made into a class video.

Version 2: Things that are important to me

- View the Jewish Home video
- Ask the children list some of the objects that you would find in a Jewish house that non-Jewish people probably don't have.

- How do these objects help Eve and her family to live a Jewish life or how do they show what she believes?
- Ask the children to think of one or two objects that say something about them personally. For example:
 - A particular book - because I like reading, it helps me to
 - A football team top - support my team, part of a community etc
- The children can then write about their object(s) being sure to:
 - Describe the object
 - Explain how it is used
 - Say why it is important to them
 - If they are able, they should explain how the object represents a key value they have or how it helps them to live their lives
- As above, these descriptions could be written as a script and recorded as a class video if time and facilities allow